16th November 1922]

(11) *Common workshop.*

This Conference recommends a common workshop for the benefit of all local bodies in the Ceded districts and that the local bodies may be requested to formulate proposals to carry out the recommendations. (Cd. 18.)

The question is one for the local bodies to consider.

(12) *Non-co-operation.*

Resolved that members of local bodies be requested to take active measures to avert the dangers arising from the propaganda of non-co-operation movement. (Sd. 17.)

This is a matter in which the members of the local bodies should themselves take action.

II

ANNOUNCEMENT REGARDING THE APPOINTMENT OF THE CHAIRMAN OF THE SELECT COMMITTEE ON THE BILL TO REGULATE STATE AID TO INDUSTRIES, 1922.

The hon. the PRESIDENT :—"I have to inform the House that under Standing Order No. 40 (3) I have appointed the hon. Rai Bahadur K. Venkatareddi Nayudu as the Chairman of the Select Committee on the Bill to regulate State Aid to Industries."

III

A BILL TO PROVIDE FOR THE REORGANIZATION OF THE MADRAS UNIVERSITY, 1922.

Mr. S. SOMASUNDARAM PILLAI :—"I have listened very carefully to the speeches that have been delivered on this subject. The pros and cons have been discussed at elaborate length. There may be defects in the Bill and there may be difficulties in the working of it. But I am of opinion that the measure is a necessary and wholesome one and has come none too soon. Some people supported it on some grounds and others on different grounds. But to my mind they did not touch the true point. Our friend Mr. Natesa Mudaliyar defended it accusing certain sect of our people saying that they were very selfish. I am not going to defend the Bill on that ground. Selfishness, scheming heads and lying tongues are common property. They are found even among non-Brahmans as well as Brahmans (laughter and applause). We must compare and contrast the existing university with that of the proposed one, and then we must find out whether it is desirable to have a new university, or whether there is any necessity for a change. What is the nature of the present university? It is an examining university, and I may say it is a factory for manufacturing graduates. Of course, many brilliant graduates are turned out from this factory. These graduates are eminent not because of the education imparted in the university, but because of their inherent worth. Of course, the students and examiners are bent upon turning out so many passes every year, but unfortunately they produce more failures in life than successes. Teachers are very keen about turning out so many graduates, and the students are very particular in passing examinations. The students in their anxiety to pass the examinations do not care for general knowledge. They simply take books containing questions and answers and cram them and thus get through the examinations and do not care to derive any knowledge from their studies. The student does not care to cultivate his brain and acquire the right knowledge.